

ERRATA

MATHEMATICS FOR THE INTERNATIONAL STUDENT MATHEMATICS HL (CORE) (2nd edition)

Second edition - 2010 reprint

page 95 **TEXT** last paragraph on the page should read:

e is a special number in mathematics. It is irrational like π , and just as π is the ratio of a circle's circumference to its diameter, e also has a physical meaning. We explore this meaning in the following investigation.

page 484 **THE PEA PROBLEM With fertiliser** (insert 7 before last 11)

6 7 7 4 9 5 5 8 9 8 9 7 7 5 8 7 6 6 7 9 7 7 7 8 9 3 7 4 8 5 10 8 6 7 6 7 5 6 8
7 9 4 4 9 6 8 5 8 7 7 4 7 8 10 6 10 7 7 7 9 7 7 8 6 8 6 8 7 4 8 6 8 7 3 8 7 6 9 7
6 9 7 6 8 3 9 5 7 6 8 7 9 7 8 4 8 7 7 6 6 8 6 3 8 5 8 7 6 7 4 9 6 6 6 8 4 7 8
9 7 7 4 7 5 7 4 7 6 4 6 7 7 6 7 8 7 6 6 7 8 6 7 10 5 13 4 7 11

page 859 **ANSWERS EXERCISE 1F.3**

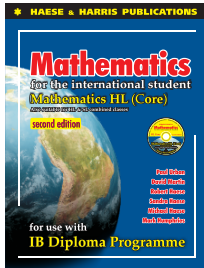
1 a $x \in]-4, 4[$

page 924 **ANSWERS REVIEW SET 25B**

6 b as $x \rightarrow \infty$, $f(x) \rightarrow 0$ (above)
as $x \rightarrow -\infty$, $f(x) \rightarrow 0$ (below)

page 930 **ANSWERS EXERCISE 30**

74 Either A or B must occur, or A and B are disjoint.



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page 55 **OPENING PROBLEM** change second sentence

A circular stadium consists of sections as illustrated, with aisles in between. The diagram shows the 13 tiers of concrete steps for the final section, **Section K**. Seats are to be placed along every concrete step, with each seat being 0.45 m wide. AB, the arc at the front of the first row, is 14.4 m long, while CD, the arc at the back of the back row, is 20.25 m long.

page 95 **TEXT** last paragraph on the page should read:

e is a special number in mathematics. It is irrational like π , and just as π is the ratio of a circle's circumference to its diameter, e also has a physical meaning. We explore this meaning in the following investigation.

page 96 **INVESTIGATION 2**

5 You should have discovered that for very large a values,

$$\left(1 + \frac{1}{a}\right)^a \approx 2.718\,281\,828\,459\dots$$

page 122 **REVIEW SET 4A**

2 Without using a calculator, find: a $\log \sqrt{10}$ b $\log \frac{1}{\sqrt[3]{10}}$ c $\log(10^a \times 10^{b+1})$

page 232 **REVIEW SET 8B**

4 Expand and simplify $(\sqrt{3}+2)^5$ giving your answer in the form $a+b\sqrt{3}$, $a, b \in \mathbb{Z}$.

page 246 **REVIEW SET 9C**

6 If $u_1 = 5$ and $u_{n+1} = 2u_n - 3(-1)^n$, then $u_n = 3(2^n) + (-1)^n$, $n \in \mathbb{Z}^+$.

page 290 **EXAMPLE 2** the speech bubble should read:

As $\sin 2x$ has half the period of $\sin x$, the first maximum is at $\frac{\pi}{4}$ not $\frac{\pi}{2}$.

page 328 **SUMMARY** change second dot point:

Summary:

- $\mathbf{A} \pm \mathbf{B} = (a_{ij}) \pm (b_{ij}) = (a_{ij} \pm b_{ij})$
- We can only add or subtract matrices of the same order.
- We add or subtract corresponding elements.
- The result of addition or subtraction is another matrix of same order.

page 335 **NOTE** should read:

Note: The product \mathbf{AB} exists *only* if the number of columns of \mathbf{A} equals the number of rows of \mathbf{B} .

page 354 **TEXT following the third blue box** should read:

For example, suppose we replace the second equation by “twice the second equation minus the first equation”. In this case:

15 If $\mathbf{a} = \begin{pmatrix} -1 \\ 1 \\ 3 \end{pmatrix}$, $\mathbf{b} = \begin{pmatrix} 1 \\ -3 \\ 2 \end{pmatrix}$ and $\mathbf{c} = \begin{pmatrix} -2 \\ 2 \\ 4 \end{pmatrix}$ find: **d** $|\mathbf{a} - \mathbf{c}|$

6 7 7 4 9 5 5 5 8 9 8 9 7 7 5 8 7 6 6 7 9 7 7 7 8 9 3 7 4 8 5 10 8 6 7 6 7 5 6 8
7 9 4 4 9 6 8 5 8 7 7 4 7 8 10 6 10 7 7 7 9 7 7 8 6 8 6 8 7 4 8 6 8 7 3 8 7 6 9 7
6 9 7 6 8 3 9 5 7 6 8 7 9 7 8 4 8 7 7 7 6 6 8 6 3 8 5 8 7 6 7 4 9 6 6 6 8 4 7 8
9 7 7 4 7 5 7 4 7 6 4 6 7 7 6 7 8 7 6 6 7 8 6 7 10 5 13 4 7 11

Cuts the y -axis when $x = 0$

For example, $\bullet \sin^2(3x - \frac{\pi}{2})$ becomes $\frac{1}{2} - \frac{1}{2} \cos(6x - \pi)$

10 a 0.809 **b** 0.150

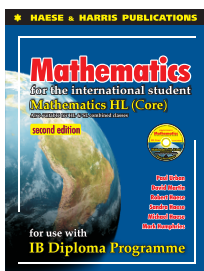
8 b i $\frac{216}{625}$

34 a $A = 1$, $B = 0$, $C = -1$ **b** $\frac{1}{2} \ln 7 - \frac{3}{2} \ln 3$

74 Either A or B must occur, or A and B are disjoint.

75 b ≈ 3.82 units

116 b ≈ 0.00172



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page 80 **EXERCISE 3B** (note also correction to answer)

1 Simplify, then use a calculator to check your answer:

k $(-5)^4$

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5 You should have discovered that for very large a values,

$$\left(1 + \frac{1}{a}\right)^a \approx 2.718\ 281\ 828\ 459\dots$$

page 119 **EXAMPLE 26**

b Using the same graphs as above, we seek values of x for which $f(x) - g(x) \geq 0$.

page 122 **REVIEW SET 4A**

2 Without using a calculator, find: **a** $\log \sqrt{10}$ **b** $\log \frac{1}{\sqrt[3]{10}}$ **c** $\log(10^a \times 10^{b+1})$

page 232 **REVIEW SET 8B**

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page 243 **EXERCISE 9B**

14 Prove the following propositions to be true using the principle of mathematical induction:

a $3^n \geq 1 + 2n$ for all $n \in \mathbb{Z}$, $n \geq 0$

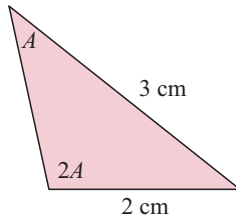
page 246 **REVIEW SET 9C**

6 If $u_1 = 5$ and $u_{n+1} = 2u_n - 3(-1)^n$, then $u_n = 3(2^n) + (-1)^n$, $n \in \mathbb{Z}^+$.

page 290 **EXAMPLE 2** the speech bubble should read:

As $\sin 2x$ has half the period of $\sin x$, the first maximum is at $\frac{\pi}{4}$ not $\frac{\pi}{2}$.

12 b



Summary:

- $\mathbf{A} \pm \mathbf{B} = (a_{ij}) \pm (b_{ij}) = (a_{ij} \pm b_{ij})$
- We can only add or subtract matrices of the same order.
- We add or subtract corresponding elements.
- The result of addition or subtraction is another matrix of same order.

Note: The product \mathbf{AB} exists *only* if the number of columns of \mathbf{A} equals the number of rows of \mathbf{B} .

For example, suppose we replace the second equation by “twice the second equation minus the first equation”. In this case:

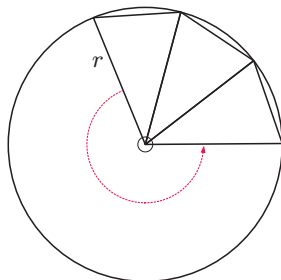
15 If $\mathbf{a} = \begin{pmatrix} -1 \\ 1 \\ 3 \end{pmatrix}$, $\mathbf{b} = \begin{pmatrix} 1 \\ -3 \\ 2 \end{pmatrix}$ and $\mathbf{c} = \begin{pmatrix} -2 \\ 2 \\ 4 \end{pmatrix}$ find: **c** $|\mathbf{b} + \mathbf{c}|$ **d** $|\mathbf{a} - \mathbf{c}|$

6 7 7 4 9 5 5 5 8 9 8 9 7 7 5 8 7 6 6 7 9 7 7 7 8 9 3 7 4 8 5 10 8 6 7 6 7 5 6 8
 7 9 4 4 9 6 8 5 8 7 7 4 7 8 10 6 10 7 7 7 9 7 7 8 6 8 6 8 7 4 8 6 8 7 3 8 7 6 9 7
 6 9 7 6 8 3 9 5 7 6 8 7 9 7 8 4 8 7 7 7 6 6 8 6 3 8 5 8 7 6 7 4 9 6 6 6 8 4 7 8
 9 7 7 4 7 5 7 4 7 6 4 6 7 7 6 7 8 7 6 6 7 8 6 7 10 5 13 4 7 11

1 Evaluate the limits:

• $\lim_{x \rightarrow -5} \frac{2x^2 - 50}{3x^2 + 13x - 10}$

2



10 Use the product rule for differentiation to prove that:

a if $y = uv$ where u and v are functions of x , then

$$\frac{d^2y}{dx^2} = \left(\frac{d^2u}{dx^2}\right)v + 2\frac{du}{dx}\frac{dv}{dx} + u\left(\frac{d^2v}{dx^2}\right)$$

page 643 **EXAMPLE 10** the third line from the bottom should read:

Cuts the y -axis when $x = 0$

page 682 **EXERCISE 22D**

23 Consider the function $f(x) = e^{-x}(x + 2)$.

b Conjecture a formula for finding $f^{(n)}(x)$, $n \in \mathbb{Z}^+$.

page 721 **EXERCISE 24D**

1 Find: **f** $\int \frac{10}{\sqrt{1-5x}} dx$

page 728 **TEXT** the first line on the page should read:

For example, $\bullet \sin^2(3x - \frac{\pi}{2})$ becomes $\frac{1}{2} - \frac{1}{2} \cos(6x - \pi)$

page 846 **EXERCISE 30**

127 a Show that for all positions of P,

$$\frac{d\phi}{d\theta} = \frac{-b \cos^2 \phi}{a \cos^2 \theta}.$$

page 856 **EXERCISE 30**

225 f Find the exact value of k if $k > 0$ and the region bounded by $y = f(x)$, the x -axis, and the line $x = k$ has area equal to $\frac{1}{4}(e - 1)$ units².

page 858 **ANSWERS EXERCISE 1D**

4 n $\leftarrow \begin{array}{c} - \\ | \\ 0 \end{array} \begin{array}{c} + \\ | \\ \end{array} \rightarrow$ **o** $\leftarrow \begin{array}{c} - \\ | \\ -1 \end{array} \begin{array}{c} + \\ | \\ \end{array} \rightarrow$ **r** $\leftarrow \begin{array}{c} - \\ | \\ 1 \end{array} \begin{array}{c} + \\ | \\ 3 \end{array} \begin{array}{c} + \\ | \\ \end{array} \rightarrow$

page 859 **ANSWERS EXERCISE 1F.3**

1 a $x \in]-4, 4[$
c $x \in [-4, -2]$

page 861 **ANSWERS REVIEW SET 1A**

5 b $4x^2 - 12x + 11$

page 862 **ANSWERS REVIEW SET 1B**

5 b $\leftarrow \begin{array}{c} - \\ | \\ -5 \end{array} \begin{array}{c} + \\ | \\ -3 \end{array} \begin{array}{c} + \\ | \\ \end{array} \rightarrow$

page 863 **ANSWERS EXERCISE 2D.1**

7 c $u_n = 3 \times (\pm\sqrt{2})^{n-1}$ **d** $u_n = 10 \times (\pm\sqrt{2})^{1-n}$

page 863 **ANSWERS EXERCISE 2E.1**

5 b $\sum_{k=1}^n (k+1)(k+2) = \frac{n(n^2+6n+11)}{3}$

page 863 **ANSWERS REVIEW SET 2A**

9 $u_n = \frac{1}{6} \times 2^{n-1}$ or $-\frac{1}{6} \times (-2)^{n-1}$

page 863 **ANSWERS EXERCISE 3B**

1 h -32 **i** -32 **j** -64 **k** 625 **l** -625
2 a 16 784 **b** 2401 **c** -3125 **d** -3125 **e** 262 144
f 262 144 **g** -262 144 **h** 902.436 039 6
i -902.436 039 6 **j** -902.436 039 6
3 a $0.\overline{1}$ **b** $0.\overline{1}$ **c** $0.02\overline{7}$ **d** $0.02\overline{7}$
e 0.012 345 679 **f** 0.012 345 679 **g** 1 **h** 1

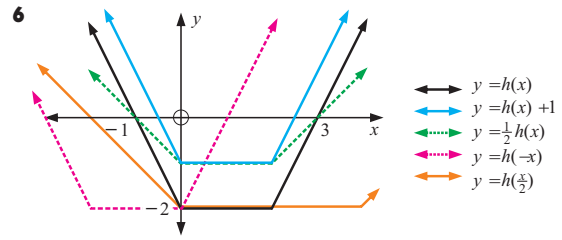
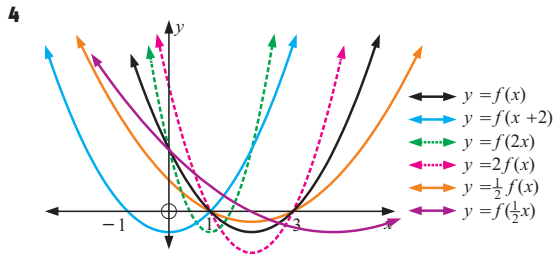
page 864 **ANSWERS EXERCISE 3B**

4 3 **5** 7

page 868 **ANSWERS EXERCISE 4H.2**

4 4 8.64 years

9 b $f^{-1}(x) = \frac{4}{e^x - 1}, 0 < x < \ln 2$

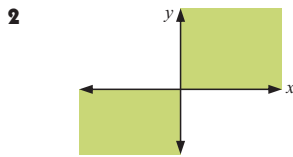


10 b i $(1, 3) \rightarrow (1, 6) \rightarrow (\frac{1}{2}, 6) \rightarrow (1, 6) \rightarrow (1, 3)$

15 554 km h^{-1}

13 $f(x) = x^4 - 2(a^2 + b^2)x^2 + (a^2 - b^2)^2$
 least value $= -4a^2b^2$

1 c 28.3 cm^2



2 d $-2 \sin^2 \alpha$

8 b $\frac{4\sqrt{2}}{7}$

10 c $0.5 < t < 2.5$ and $6.5 < t \leq 8$

3 c $(A^{-1})^{-1} = A$

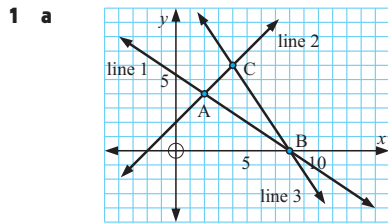
1 b 9.93° east of south

3 b 94.1°

12 a $t = -4$ b $\vec{LM} = \begin{pmatrix} 5 \\ -3 \\ -4 \end{pmatrix}, \vec{KM} = \begin{pmatrix} -2 \\ -2 \\ -1 \end{pmatrix}$

So, $\vec{LM} \bullet \vec{KM} = 0 \therefore \hat{M} = 90^\circ$

5 $a = 11, b = -7$



- b** A(2, 4),
B(8, 0),
C(4, 6)
- c** $BC = BA$
 $= \sqrt{52}$ units
 \therefore isosceles Δ

- 1 b** $14x - 34y - z = -11$, ≈ 2.42 units

- 1 c** The modal class is 185-190 cm, as this occurred the most frequently.

- 3 b** ≈ 87 students

- 5 b** $\approx 69\%$

- 1 a** Sample A

	A	B
b \bar{x}	8	8
c s	2	1.06

- 2 a**

	\bar{x}	s
Andrew	25	4.97
Brad	30.5	12.6

- b** Andrew

- 10 a** 0.809 **b** 0.150

- 2 e ii** 83.1 m

- 4 a** $\frac{4}{7}$ **b** $\frac{2}{7}$

- 6 Hint:** Show $P(A' \cap B') = P(A')P(B')$
using a Venn diagram and $P(A \cap B)$

- 8 b i** $\frac{216}{625}$

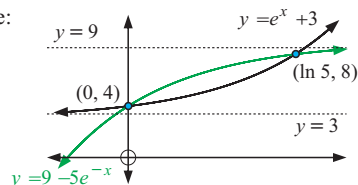
- 4 d ii** $f'(x) = \frac{x^2(x^2 - 3)}{(x+1)^2(x-1)^2}$, local max. at $(-\sqrt{3}, \frac{-3\sqrt{3}}{2})$,
local min. at $(\sqrt{3}, \frac{3\sqrt{3}}{2})$, horizontal inflection at (0, 0)

- 4 d iii** x -intercept is 0, y -int. is 0

- 7** $\approx 63.43^\circ$

- 2 a ii** Show that $f''(t) = A b e^{-bt}(bt - 2)$

- 3** diagram should be:



- 4 c** $f'(x) < 0$ for $x < 1$ and $1 < x \leq 2$ and $f'(x) > 0$ for $x \geq 2$.
 $f''(x) > 0$ for $x > 1$, $f''(x) < 0$ for $x < 1$.

So, the gradient of the curve is negative for all defined values of $x \leq 2$ and positive for all $x \geq 2$. The curve is concave down for $x < 1$ and concave up for $x > 1$.

page 920 ANSWERS REVIEW SET 22A

9 Tangent is $y = \ln 3$, so never cuts x -axis.

page 920 ANSWERS REVIEW SET 22B

2 (0, $\ln 4 - 1$)

page 921 ANSWERS EXERCISE 23C.2

5 c $\frac{dy}{dx} = -\frac{1}{\sqrt{a^2 - x^2}}$, $x \in]-a, a[$

page 922 ANSWERS EXERCISE 24B

2 b $3\frac{3}{4}$ units²

page 923 ANSWERS REVIEW SET 24B

10 $A = 1, B = 2, C = 1, D = 4, \frac{(x+1)^3}{3} + 4 \ln|x-2| + c$

page 923 ANSWERS REVIEW SET 24C

13 $\frac{\cos^{1-\frac{n}{2}} x}{\frac{n}{2}-1} + c$, for $n \neq 2$, $-\ln|\cos x| + c$, for $n = 2$

page 923 ANSWERS EXERCISE 25A

1 b $63\frac{3}{4}$ units²

page 924 ANSWERS EXERCISE 25B.1

2 b 16 km

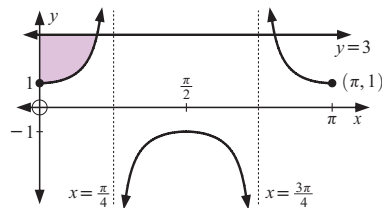
page 924 ANSWERS EXERCISE 25C

8 3.82020 units

page 924 ANSWERS REVIEW SET 25A

11 $(2 - \frac{\pi}{2})$ units²

13 b i diagram should be:



page 924 ANSWERS REVIEW SET 25B

6 b as $x \rightarrow \infty, f(x) \rightarrow 0$ (above)
as $x \rightarrow -\infty, f(x) \rightarrow 0$ (below)

page 925 ANSWERS EXERCISE 26A

1 h $\frac{40\pi}{3}$ units³

page 929 ANSWERS EXERCISE 29C.3

2 c $k \approx -1.088$

4 a $k \approx 79.1$ b $k \approx 31.3$

page 930 ANSWERS EXERCISE 30

34 a $A = 1, B = 0, C = -1$ b $\frac{1}{2} \ln 7 - \frac{3}{2} \ln 3$

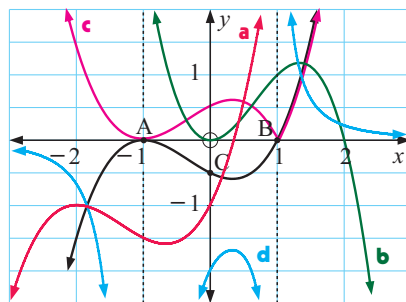
42 b $2 \left| \cos\left(\frac{\theta-\phi}{2}\right) \right|, \frac{\theta+\phi}{2}$

74 Either A or B must occur, or A and B are disjoint.

75 b ≈ 3.82 units

116 **b** ≈ 0.00172

155 diagram should be:



162 **d** $x = -2 - 4t, y = t, z = 1 + 2t, t \in \mathbb{R}$

228 $a = 8 \quad b = 25 \quad c = 26 \quad z \geq -2$

229 **b** $x \approx -0.571, t \approx 0.476$